

JEAA - STUDENTS ALTERNATIVE INSTRUCTION**I. Home School, Non Accredited Student Policy**Part Time Enrollment

Home Schooled students who wish to enroll in the public school will be allowed to do so on either a full time or part time basis. A student wishing to do so will follow all policies, rules, and regulations as defined by the school, including the attendance policy.

Home School, Non Accredited Transfer Students Verification Policy

The Highmore-Harrold School District will accept transferring students and their credits from home school sites, subject to the following conditions and guidelines.

Elementary Home School Transfer Student Policy

Those elementary home school students transferring into the Highmore-Harrold Elementary or Highmore-Harrold Junior High will use the following guidelines:

1. The principal and/or the designee will interview the prospective student, parent or guardian and the teachers.
2. The principal and/or the designee may give a Standardized achievement test to assist in judging the student's achievement, and grade placement.
3. The student's placement may not be in a grade level higher than warranted by the student's chronological age assuming entry into the first grade at age six and annual grade advancement thereafter. After initial placement the child may be advanced according to the student's demonstrated performance.
4. The principal and/or the designee will make a grade placement decision using the above guidelines.
5. The above guidelines shall not apply to students on an individualized education plan (IEP). Students entering the district who have been determined to be in need of special education or special education related services shall be placed in courses and assigned credits as determined by the district's Special Education Placement Committee.
6. Any parent or legal guardian who is dissatisfied with the placement of an elementary level student may appeal it to the district's superintendent of schools. Any parent or legal guardian who is dissatisfied with the superintendent of schools' decision may appeal it to the school board. After all decisions at the local level have been exhausted, an appeal may be made to the State Secretary of Education.

Elementary Non Accredited/Accredited Alternative Transfer Student Policy

Those students coming from a non-accredited or accredited alternative placement and entering the Highmore Elementary or Highmore Junior High will use the following guidelines for accepting students.

1. The principal and/or the designee will interview the prospective student, parent or guardian and the teachers.
2. The principal and/or the designee may give a Standardized achievement test to assist in judging the student's achievement, and grade placement.
3. The student's placement may not be in a grade level higher than warranted by the student's chronological age, assuming entry into the first grade at age six and annual grade advancement thereafter. After initial placement the child may be advanced according to the student's demonstrated performance.

4. The principal and/or the designee will evaluate the student's transcripts, report cards and standardized test scores. The principal and/or the designee will make a grade placement decision using the above available information.
5. The above guidelines shall not apply to students on an individualized education plan (IEP). Students entering the district who have been determined to be in need of special education or special education related services shall be placed in courses and assigned credits as determined by the designated Special Education Placement Committee.
6. Any parent or legal guardian who is dissatisfied with the placement of an elementary level student may appeal the decision to the district's Superintendent. Any parent or legal guardian who is dissatisfied with the decision of the Superintendent may appeal it to the local school board. After all decisions of the local level have been exhausted, an appeal may be made to the Secretary of Education.

HIGHMORE HIGH SCHOOL GRADUATION REQUIREMENTS

Four (4) units of Language Arts
One (1) unit of Computer Science
Three (3) units of Mathematics
One (1) unit of Fine Arts
Two (2) units of Science
Four (3) Social Studies
One-half (1/2) unit of Business
Six and one-half (6 ½) unite of Elective Courses

HOME SCHOOL HIGH SCHOOL TRANSFER STUDENT CREDIT VERIFICATION POLICY

Those students coming from a Home School site and transferring into the Highmore-Harrold High School will use the following guidelines for accepting students and verifying student credit.

1. The principal and/or the designee will interview the prospective student, parent or guardian and the teachers.
2. The principal and/or the designee may give a Standardized achievement test to assist in judging the student's achievement test to assist in judging the student's achievement and grade placement.
3. The student's placement may not be in a grade level higher than warranted by the student's chronological age, assuming entry into the first grade at age six and annual grade advancement thereafter. After initial placement the child may be advanced according to the student's demonstrated performance.
4. The student and his/her parent or guardian must show demonstrated ability in the area that the student wants to receive credit. The principal and/or the designee will evaluate the work that the student has completed at his or her home school site, and then the principal and/or the designee may require the student to take an achievement test or tests to verify the student's ability in the subjects in question. However, there are exclusions: Lab science course credit will not be transferred into the Highmore-Harrold High School system. All Math and English credits will be subject to the review of the Math and English instructors recommendation, but the final decision as to accept or reject credit from the home school site will be made by the principal and/or the designee. All credit granted from the home school site will be noted as such on the student's official school transcript.
5. In order to receive a diploma from the Highmore-Harrold School District, all students must meet all graduation requirements of the Highmore-Harrold School District and also receive at least ½ of all credits to be used toward graduation from an accredited school. These credits must include, but are not limited to:

3 Units of English

2 Units of Math

2 Units of Lab Science

3 Units of Social Studies

Students not meeting these requirements will receive a certificate of attendance.

6. The above guidelines shall not apply to students on an individualized education plan (IEP). Students entering the district who have been determined to be in need of special education or special education related services shall be placed in courses and assigned credits as determined by the designated Special Education Placement Committee.
7. Any parent or legal guardian who is dissatisfied with the placement of a secondary level student may appeal it to the district's Superintendent of Schools. Any parent or legal guardian who is dissatisfied with the Superintendent of Schools' decision may appeal it to the school board. After all decisions at the local level have been exhausted, an appeal may be made to the State Secretary of Education.

HIGH SCHOOL NON ACCREDITED/ACCREDITED ALTERNATIVE STUDENT TRANSFER POLICY

1. The principal and/or the designee will interview the prospective student, parent or guardian, and the teachers.
2. The principal and/or the designee may give a Standardized achievement test to assist in judging the student's achievement and grade placement.
3. The student's placement may not be in a grade level higher than warranted by the student's chronological age, assuming entry into the first grade at age six and annual grade advancement thereafter. After initial placement the child may be advanced according to the student's demonstrated performance.
4. The principal and/or the designee will evaluate the student's transcripts, report cards and standardized test scores. The principal and/or the designee will make a grade placement decision using the above available information.
5. In order to receive a diploma from the Highmore-Harrold school District, all students must meet all graduation requirements or the Highmore-Harrold School District and also receive at least ½ of all credits to be used toward graduation from an accredited school. These credits must include, but are not limited to:

3 Units of English

2 Units of Math

2 Units of Lab Science

3 Units of Social Science

Students not meeting these requirements will receive a certificate of attendance.

6. The above guidelines shall not apply to students on an individualized education plan (IEP). Students entering the district who have been determined to be in need of special education or special education related services shall be placed in courses and assigned credits as determined by the designated Special Education Placement Committee.
7. Any parent or legal guardian who is dissatisfied with the placement of a secondary level student may appeal it to the district's Superintendent of Schools. Any parent or legal guardian who is dissatisfied with the superintendent or schools' decision may appeal it to the school board. After all decisions at the local level have been exhausted an appeal may be made to the State Secretary of Education.

Adopted: July 13, 2009